

**An Exploratory Comparative Study In Achievement Motivation Between Malay And Australian Secondary School Students.** Wan Rafaei Abdul Rahman. [\*Akademika 1\*](#) (1972)

**ABSTRAK**

Kajian ini dibuat untuk menyelidik penggerakan pencapaian dalam penuntut-penuntut sekolah menengah atas Melayu yang beragama Islam dibandingkan dengan penggerakan pencapaian dalam penuntut-penuntut menengah atas Australia yang beragama Katholik. Dua metode mengukur penggerakan pencapaian, iaitu Mehrabian Achievement Scale (MAS) dan Thematic Apperception Test (TAT) diujikan kepada peserta-peserta ujian Melayu daripada sekolah-sekolah aliran Bahasa Inggeris (EM) dan aliran Bahasa Melayu (MM) dan peserta-peserta ujian Australia (AS). Keputusan-keputusan menunjukkan ada perbezaan yang signifikan dalam penggerakan pencapaian di antara peserta-peserta ujian Melayu dan Australia. Walau bagaimanapun, arah perbezaan di atas satu ukuran itu adalah sebaliknya diatas ukuran yang lagi satu. Perbezaan-perbezaan dalam keputusan-keputusan dan kegunaan kedua ukuran itu adalah dibincangkan.

**ABSTRACT**

*The study was conducted to investigate the achievement motivation of Muslim Malay secondary school students compared with that of Catholic Australian secondary students. Two methods of measuring achievement motivation, the Mehrabian Achievement Scale (MAS) and the Thematic Apperception Test (TAT) were administered to the Malay subject (from English Medium (EM) and Malay Medium (MM) schools) and the Australian subject (AS). The results indicated that there was a significant difference in achievement motivation between the Malay and Australian subjects. However, the direction of the difference on one scale was the reverse in the case of the other. The differences in the results obtained and the efficacy of the two scale were discussed.*

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