

Covid-19 In Islamic Perspective: Overview of Its Impacts on Students in The Faculty of Islamic Studies (FPI), National University of Malaysia (UKM)

Covid-19 Dalam Perspektif Islam: Gambaran Keseluruhan Kesannya Terhadap Mahasiswa Di Fakulti Pengajian Islam (FPI), Universiti Kebangsaan Malaysia (UKM)

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ABSTRACT

Covid-19 pandemic have been directly and indirectly given several impacts on the universities in Malaysia. The Ministry of Higher Education has announced that online learning will be replacing the face-to-face learning, to ensure education continuity. This study attempts to examine the impacts of Covid-19 on the daily life of students, and to observe the ways taken by students in the Faculty of Islamic Studies, National University of Malaysia (UKM) to overcome the effects of Covid-19. This research uses an online survey method and it has been conducted toward 30 students by using Google Forms through WhatsApp and Telegram. The findings show that majority of 30 students agree that the Covid-19 influences and impacts towards their daily life because they no longer eager to learn, miss a lot in their learning, and most of them had difficulty to find reference materials. Besides, most students also feel depress when the Covid-19 happen, their academic performance declining, and they have to bear the cost of loss when they have to return to their residence in regards with the government's hasty decision for not to allow them to return to the campus. In addition, the research found that majority of students spend their times with family to overcome the effects of Covid-19. Data collection shows that they also think positively and prepare a study schedule. Hence, they could spend time to do revision and complete assignments.

Keywords: Covid-19; impacts; students; Faculty of Islamic Studies; UKM

ABSTRAK

Pandemik Covid-19 secara langsung dan tidak langsung telah memberi beberapa kesan kepada universiti di Malaysia. Kementerian Pengajian Tinggi telah mengumumkan bahawa pembelajaran dalam talian akan menggantikan pembelajaran secara bersemuka bagi memastikan kesinambungan pendidikan. Kajian ini cuba mengkaji kesan Covid-19 terhadap kehidupan harian mahasiswa, dan melihat cara yang diambil oleh mahasiswa Fakulti Pengajian Islam, Universiti Kebangsaan Malaysia (UKM) untuk mengatasi kesan Covid-19. Penyelidikan ini menggunakan metode tinjauan dalam talian dan telah dijalankan terhadap 30 pelajar dengan menggunakan Borang Google melalui WhatsApp dan Telegram. Dapatan kajian menunjukkan majoriti 30 pelajar bersetuju bahawa Covid-19 mempengaruhi dan memberi kesan kepada kehidupan seharian mereka kerana mereka tidak lagi bersemangat untuk belajar, terlepas banyak pembelajaran dan kebanyakan mereka menghadapi kesukaran untuk mencari bahan rujukan. Selain itu, kebanyakan pelajar juga berasa tertekan apabila berlakunya Covid-19, prestasi akademik mereka merosot, dan mereka terpaksa menanggung kos kerugian apabila terpaksa pulang ke kediaman mereka berhubung keputusan tergesa-gesa kerajaan yang tidak membenarkan mereka pulang ke kampus. Selain itu, kajian mendapati majoriti pelajar menghabiskan masa bersama keluarga untuk mengatasi kesan Covid-19. Pengumpulan data menunjukkan mereka juga berfikir positif dan menyediakan jadual belajar. Justeru, mereka boleh meluangkan masa untuk membuat ulangkaji dan menyiapkan tugas.

Kata kunci: Covid-19; impak; mahasiswa; Fakulti Pengajian Islam; UKM

INTRODUCTION

In January 2020, Covid-19 pandemic in Malaysia started with 22 cases and then followed by 651 cases.

The bigger wave was caused by local transmissions. World Health Organization has announced that novel coronavirus infectious disease (Covid-19) which is caused by SARS-CoV-2 as a fatal global pandemic

(Naomie et al. 2020). Sheela (2020) in March 2020, local outbreaks which is the main cluster in Malaysia is started when locals had spiritual gathering called as Tablighi Jamaat in Seri Petaling.

Ellen (2020) Covid-19 pandemic has directly and indirectly given several impacts the universities in Malaysia. To flatten the curve of the spread of Covid-19, government has enforced the Movement Control Order (MCO). Naomie et al (2020) during MCO, police and army works together in monitoring and coordinating peoples' movement. Only the head of family was allowed to buy groceries within 10 km radius.

Furthermore, all non-essential sectors, schools, universities, and religious places are closed. To ensure education continuity, online learning has been replacing face-to-face learning. This was announced by The Ministry of Higher Education (Naomie et al 2020). All public and private universities must conduct teaching and learning activities until now via online. Since 12th April 2020, Universiti Teknologi MARA (UiTM) has started online learning (Ellen 2020).

Even though a student can continue their learning, they have to face the implications when they have to learn online. Ellen (2020) 20.4% of students experienced minimal to moderate levels of anxiety, 6.6% of students experienced severe levels of anxiety, and 2.8% of students experienced the most extreme level of anxiety when they have to face the crisis of Covid-19. The student from the study was stressed about remote online teaching, financial constraints, and their uncertain future. Thus, this made them feel anxious.

We can say that all students face the impacts of Covid-19 physically and mentally. Therefore, this study is carried out to identify how Covid-19 influence their daily life, the effect of Covid-19 on them, and how they face the effects of Covid-19.

This study only focuses on the student of the Faculty of Islamic Studies, National University of Malaysia (UKM).

RESEARCH OBJECTIVES

1. To analyze the influence of Covid-19 on the daily life of students in the Faculty of Islamic Studies, National University of Malaysia (UKM).
2. To investigate the impacts of Covid-19 on students of the Faculty of Islamic Studies.
3. To observe the ways taken by students of the Faculty of Islamic Studies in order to overcome the effects of Covid-19.

RESEARCH METHODOLOGY

The researcher is using an online survey to conduct this study. The questionnaire was created using Google Forms. There are four sections which are Section A, Section B, Section C, and Section D. In Section A, there are several questions related to respondents' demographic. In Sections B, C, and D, there are five questions about the influence of Covid-19 on them, the challenge they face, and their ways to face the challenges. The online questionnaire using Google Forms was sent out to the Faculty of Islamic Studies students at the National University Malaysia (UKM) via WhatsApp and Telegram. 30 respondents were asked to respond to the OLRS 15 items with a 5-point Likert scale, with anchors ranging from 1 (least agree) to 5 (strongly agree). In addition, researchers also search for articles, journals, and blogs whose writing is related to Covid-19. This makes it easier for researchers to find reference materials through digital and electronic facilities. Internet facilities can be utilized well, to implement and complete this study.

LIST OF QUR'AN AND HADITH VERSES RELATED TO COVID-19

No.	Al-Quran/Hadith	Verses and meaning
1	Al-Quran	<p>إِنَّ اللَّهَ لَا يَسْتَحْيِي أَنْ يَضْرِبَ مَثَلًا مَا بَعُوضَةً فَمَا فَوْقَهَا “Indeed, Allah does not shy away from making a parable of a mosquito or less than that.” (Al-Baqarah: 26)</p> <p>أَلَمْ تَرَ إِلَى الَّذِينَ خَرَجُوا مِنْ دِيَارِهِمْ وَهُمْ أُلُوفٌ حَذَرَ الْمَوْتِ فَقَالَ لَهُمُ اللَّهُ مُوتُوا ثُمَّ أَحْيَاهُمْ إِنَّ اللَّهَ لَذُو فَضْلٍ عَلَى النَّاسِ وَلَكِنَّ أَكْثَرَ النَّاسِ لَا يَشْكُرُونَ “Do you not pay attention to the people who come out of their hometowns, while there are thousands out of fear of death? Then Allah SWT said to them, ‘You die!’ God revived them. Indeed, Allah gives grace to mankind, but most people are ungrateful.” (Al-Baqarah: 243)</p>
2	Al-Quran	<p>فَلَمَّا فَصَلَ طَالُوتُ بِالْجُنُودِ قَالَ إِنَّ اللَّهَ مُبْتَلِيكُمْ بِنَهَرٍ فَمَنْ شَرِبَ مِنْهُ فَلَيْسَ مِنِّي وَمَنْ لَمْ يَطْعَمْهُ فَإِنَّهُ مِنِّي إِلَّا مَنْ اغْتَرَفَ غُرْفَةً بِيَدِهِ فَشَرَبُوا مِنْهُ إِلَّا قَلِيلًا مِنْهُمْ فَلَمَّا جَاوَزَهُ هُوَ وَالَّذِينَ آمَنُوا مَعَهُ قَالُوا لَا طَاقَةَ لَنَا الْيَوْمَ بِجَالُوتَ وَجُنُودِهِ قَالَ الَّذِينَ يَظُنُّونَ أَنَّهُمْ مُلَاقُوا اللَّهِ كَمْ مِنْ فِئَةٍ قَلِيلَةٍ غَلَبَتْ فِئَةً كَثِيرَةً بِإِذْنِ اللَّهِ وَاللَّهُ مَعَ الصَّابِرِينَ “So, when Thalut brought his army, he said, ‘Allah will test you with a river. So, whoever drinks (the water), he is not my follower. And whoever does not drink it, then he is my follower except to spit with his hand. But they drank it except for a small part of them. When he (Thalut) and the believers with him crossed the river, they said ‘We are no longer strong today against Jalut and his army. Those who believe that they will meet God say, ‘How many small groups defeat large groups with God’s permission.’ And Allah is with the patient.” (Al-Baqarah: 249)</p>
3	Al-Quran	<p>وَيَا قَوْمِ هَذِهِ نَافَةٌ لَكُمْ آيَةٌ فَمَنْ شَرِبَ مِنْهَا فَلَيْسَ مِنِّي وَمَنْ لَمْ يَطْعَمْهُ فَإِنَّهُ مِنِّي إِلَّا مَنْ اغْتَرَفَ غُرْفَةً بِيَدِهِ فَشَرَبُوا مِنْهُ إِلَّا قَلِيلًا مِنْهُمْ فَلَمَّا جَاوَزَهُ هُوَ وَالَّذِينَ آمَنُوا مَعَهُ قَالُوا لَا طَاقَةَ لَنَا الْيَوْمَ بِجَالُوتَ وَجُنُودِهِ قَالَ الَّذِينَ يَظُنُّونَ أَنَّهُمْ مُلَاقُوا اللَّهِ كَمْ مِنْ فِئَةٍ قَلِيلَةٍ غَلَبَتْ فِئَةً كَثِيرَةً بِإِذْنِ اللَّهِ وَاللَّهُ مَعَ الصَّابِرِينَ “And oh, my people! This is the female camel from God, as a miracle for you. That is why he did not eat in the land of Allah and do not disturb him with any disturbance that will cause you to be immediately afflicted (punishment). So, they worshiped the camel then he (Shaleh) said, ‘Rejoice all of you in your house for three days. That is a promise that cannot be denied.” (Hud: 64-65)</p>
4	Al-Quran	<p>وَأَيُّوبَ إِذْ نَادَى رَبَّهُ أَنِّي مَسَّنِيَ الضُّرُّ وَأَنْتَ أَرْحَمُ الرَّاحِمِينَ فَاسْتَجَبْنَا لَهُ فَكَشَفْنَا مَا بِهِ مِنْ ضُرٍّ وَآتَيْنَاهُ أَهْلَهُ وَمِثْلَهُمْ مَعَهُمْ رَحْمَةً مِنْ عِنْدِنَا وَذِكْرَى لِلْعَابِدِينَ “And (remember) the story of Ayyub, when he prayed to his Lord, ‘(O my Lord), indeed I was afflicted with disease, yet you are the Most Merciful of all the merciful. So, We granted him (prayer). Then We removed the disease from him and We restored his family to him, and (We doubled their number), as a Mercy from Us, and for that is a reminder for all who worship. (Al-Anbiya: 83-84)</p>
5	Al-Quran	<p>From Saidatina Aisyah RA, she said: I asked the Prophet SAW about the plague of Ta’un. Then Rasulullah told me that it is a punishment sent by Allah to those whom He wills and Allah makes it a Mercy for the believers. No one is afflicted with this plague of Ta’un while he sits in his home country patiently and thoughtfully, and he understands that nothing befalls him unless everything has been determined by Allah unless he will be rewarded like the reward of martyrdom. (Sahih al-Bukhari)</p>
6	Hadith	<p>Abdullah bin Umar RA said that Rasulullah SAW turned to us and said: O Muhajirin, there are five things that if you are tested with it and I ask for protection from Allah so that you do not meet with this test which is: No evil will appear. A race until they manifest it (committing the evils of immorality openly) unless it is spread to them the plague of Ta’un disease and diseases that never came to the previous ummah. (Sunan Ibn Majah- Hadith Hasan)</p>
7	Hadith	

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8	Hadith	Abu Hurairah RA said, indeed the Prophet SAW said: There is no infection, no bad prediction, no misfortune of owls and no misfortune of the month of Safar, and run away from lepers as you run away from a lion. (Sahih al-Bukhari)
9	Hadith	From Abi Salamah, he heard Abu Hurairah RA say: The Prophet SAW said: Do not bring the sick to the healthy (Sahih al-Bukhari)
10	Hadith	From Abi Sirmah RA, indeed Rasulullah SAW said: Whoever harms others, then Allah will reveal them to him. Whoever troubles others, God will trouble his affairs. Al-Imam al-Tirmizi states that this hadith is of the rank of Hasan Gharib (Jami' al-Tirmizi-Hadith Hasan)

DISCUSSION

In this section, all objectives have been elaborated. The researcher describes each objective based on the questions in the Google Form that have been given to Islamic studies students.

THE INFLUENCE OF COVID-19 ON THE DAILY LIFE OF ISLAMIC STUDIES STUDENTS

The covid-19 pandemic has affected daily routine. There is no access to laptops and computers for lots of poor students. Half of the students cannot even join the class cause of the unable internet connection and don't even have the good facilities like comfortable environment to study. Due of the difficulty, half of student have affected their daily routine to study cause that they cannot join the online class. There are definitely several disadvantageous variables, such as no examinations, the internal marks are granted to students. This can have an effect on their career in the role. These variables would be a foreshadow of the child's future existence. On this note, the researcher would like to suggest that students in schools and colleges are wasting their days. Hoping that the government takes good educational decisions and specific directions as soon as possible to prevent the Covid-19 pandemic circumstances.

Second, the students do not excite to learning like before. The adoption rate is around 70-80 percent in online classes. Due to long hours in front of the blue screen, online classes impact the students' eyes and students cannot focus for too long. Since they have poor focus capacity, student such as; the degree students do not have this form of class, and these do not have the ability to sit in front of the blue screen for a longer time. There are definitely several disadvantageous variables, such as no examinations, the internal marks are granted to students. This can have an effect on their career in the role. These variables would be a foreshadow of

the child's future existence. Students in colleges are wasting their days cause most of us cannot focus for too long and hoping that the government takes good educational decisions and specific directions as soon as possible to prevent the Covid-19 pandemic circumstances.

Third, the students are unable to communicate well with friends and lecturers. Communication should be studied as communication between teachers and students, especially in the education system, with the potential to enhance the learning experience and build a positive community. Communication is simply the transfer from one person to another or a community to another of information. Effective communication is a method in which opinions, feelings, knowledge and information are expressed in such a way that the object or intent is achieved in the best possible way. Most of the students agree when the online class the communication between students and lecturers less. This is said to be because sometimes when the lecturers ask something student cannot answer because of the difference connection and when lecturer started all the student cannot on the microphone cause can affect the lecturer voice. Sometimes the students ask something that not understand but lecturer cannot hear them. Therefore, this is the effect of the online classes that students less communication with the lecturers.

Last but not least, the students could not get more reference material in the library while performing tasks due to relatively controlled movement. Students are not able to go out to the library to get reference sources while carrying out a given task. Because the references available on the internet are limited has made students depressed. There are many references on the internet, but usage becomes limited when there are some of the references that must be paid in advance before you can use them. Apart from website references, online reading references are also limited when they limit the number of pages that can be read only the rest

of the students have to buy the book from them. In addition, some parties sell the book at a multiplied price to reap the benefits from students. This problem burdens students especially poor students and the students that have financial problems to get reference sources due the covid pandemic is not over and half the area has also been restricted to not be able to go out at will and most libraries are also not operating during the pandemic.

Moreover, the students miss a lot during learning class due to the unsatisfactory internet access. In their respective fields, students skip a lot of lessons because of the internet. Most university students, especially in Sabah and Sarawak, randomly selected students from rural areas. In order not to skip classes, these learners should go out to find an internet network away from home. Furthermore, half of the students, especially during the rain, do not have internet access. When it rains because of a poor network, most people who only use data will be affected. Students who just have a cell phone are expected to have a mobile phone will have difficulty continuing the class because they cannot see the slides clearly.

IMPACTS OF COVID-19 ON ISLAMIC STUDIES STUDENTS

Firstly, students were very depressed during this covid-19 pandemic. Covid-19 has had a very profound effect on student learning, especially poor students. This is because the environment around the students is concerned in the online lessons carried out. As lessons are carried out, half of the students who have a younger sibling would be disturbed and less focused. In addition, the government, which is in a rush not to allow students to return to campus at the last minute, has forced the cancellation of students living far from college who have purchased return tickets, especially flight tickets. Poor students would also be pressured to earn money to purchase new tickets. In addition, students were depressed by the limited sources of reference to be obtained to complete a task given. Some books are also no longer available on the market and can only be collected from the university library, however it is not acceptable for students to return to campus. This has burdened students to some extent.

Second, students' academic performance decreased day by day. Half of students getting network trouble have made some poor decisions especially when they cannot follow the class online due to the limitations of the use of the internet

due to relatively disconnected and distant homes. Students are unable to perform any tasks because they have no connection to the internet to access any information. In addition, when students are unable to concentrate because classes are performed online and no longer face-to-face, academic performance have also decreased. As it can cause headaches, half of the students are not even on the computer for too long. This makes the students drop behind, and at the same time, since the marks are also given online, the students do not get excellent grade.

Third, students have internet access problems. The online teaching and learning (T&L) method used to replace classroom teaching is one of the safest ways used during the Movement Control Order (MCO) period to break the chain of COVID-19 infections. However, the snag is that some students do not have access to internet or may have a weak connection, especially those living in rural areas or from poor families. It is very difficult to hold online classes. The students have tried using Google Meet but it was not easy and some student even had to go out to the main road to get internet access. However, lecturer must be aware of students who may have problems with online study due to lack of internet access. students without internet data will probably fall behind in their studies

Meanwhile, students most spending costs increased specially to buy internet data. Students with financial problems face problems to buy internet data due to the use of very large amounts of used data. One class can reach an internet Gigabytes (GB) which results in students having to buy data regularly to always follow the class online so as not to miss Lastly, the students have to bear a considerable loss to return home when the government made a hasty decision not to allow students to return to campus. When the government is in a rush not to let students return to campus, students also face pressure. Half of the university students living in Sabah and Sarawak are expected to purchase tickets a month before the flight. As a consequence of the government impact of the last minute that caused the ticket to burn so they do not ask for money back from the ticket purchase. These students are going to suffer massive losses.

STEPS TAKEN BY ISLAMIC STUDIES STUDENTS TO OVERCOME THE EFFECTS OF COVID-19

Covid-19 has affected all higher institutions and students, whether still in college or at home. They always need to be constantly prepared for the

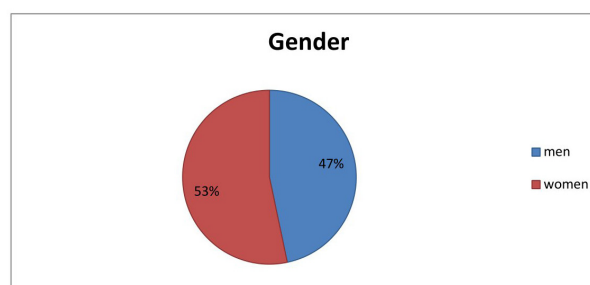
various possibilities that will occur. If they all not have strong mind and heart, they will stress, anxiety, sad and other else. This study was conducted to describe the steps taken by all students from Faculty of Islamic Studies (FPI) to overcome the effects of covid-19. Not all students take the same steps in this situation, some of them can handle with a good way but some of them not. Hence, the students must take a wise step to make their life in a good way although Covid-19 is increasing day by day.

First step is always be positive person, not just one day but every day in our life. This is because if students always be positive their mind will be calm, can maintain a good attitude and can control their emotion without thinking of bad things and do not bring a good benefit. A person who has a positive mind can think something rationally before taking action as well as making their life always in good and orderly condition. In addition, when students live in positive mind, they can indirectly control their emotions well. Even though, covid case make life become challenging day by day, but students must always keep strong.

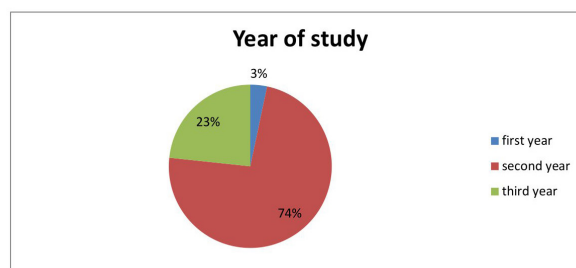
Next is spending time with family, many things can be done together with parents and siblings. The increasingly dangerous covid 19 makes everyone have to stay at home. At home the students could do anything like help parents such as; cooking together, watching television, gardening and also spend time with their siblings like create teaching classes, learning, exercise together and many more. Activities like this could make them happy with their family, from there it can also cultivate more love and strengthen the relationship between each other.

In the meantime, students no longer need to get ready to go to class as usual, just need a laptop, pen and also notebook to write the notes that lecturer gives during online class. Online class seem simple and easy but actually not to fine, because some students could not manage their time properly. Hence, most of students have prepared their own timetable in order to divide time very well to review and even complete their assignments before due date. This way could make all of students have a capable time to study and to do some activities like hobby.

PERCENTAGE PIE CHART OF QUESTIONS ABOUT COVID-19 TO ISLAMIC STUDIES STUDENTS

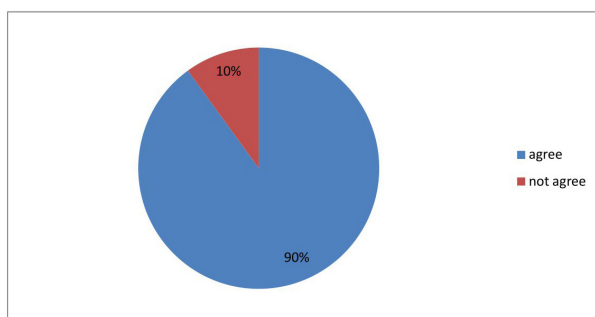


The chart above shows the gender of the respondents which consists of men and women. Through the results of this questionnaire, a total of 14 male students equivalent to 47% have answered this questionnaire while a total of 16 female students equivalent to 53% have also answered this questionnaire. The total number of respondents is 30 students who answered the researcher's questionnaire are student of the faculty of Islamic Studies. This indicates that female students are more active in answering this questionnaire than men.

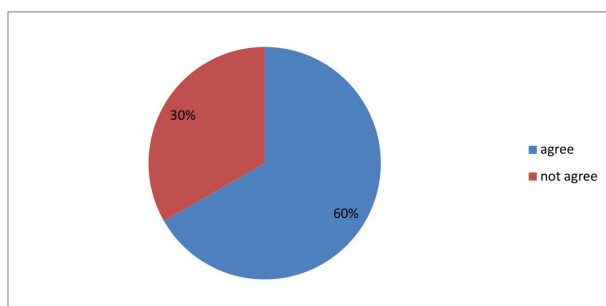


This chart shows the student year of the faculty of Islamic Studies which consists of year one, year two and year three. As a result of this questionnaire, there is only one first year student who completed this questionnaire equivalent to 3%. For second year students, there are 22 people equivalent to 74%. For third year students, only 7 people is equivalent to 23.3%. This shows that second year students are very many in answering this questionnaire.

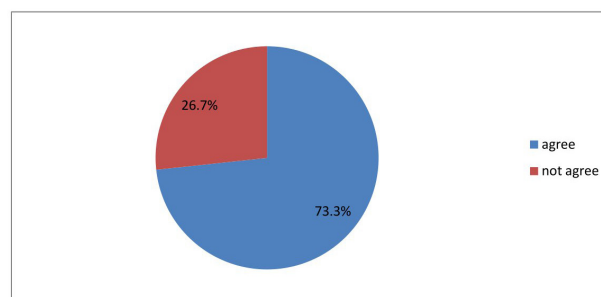
THE INFLUENCE OF COVID-19 ON THE DAILY LIVES OF STUDENTS OF THE FACULTY OF ISLAMIC STUDIES



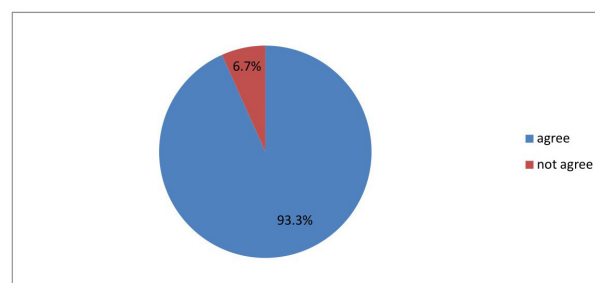
Based on this pie chart the question asked is does covid-19 interfere with your life affairs. A total of 28 students equivalent to 90% of respondents agreed with the statement while 2 students equivalent to 10% disagreed with the statement. This shows that the majority of students agree that this covid-19 causes life problems to be disrupted and they could not live life as usual because they are subject to rules to curb the spread of the epidemic.



Next, based on this chart this pie is the question asked are you not as eager to learn as before. The answers received from the results of this feedback are 20 students equivalent to 60% agree with the statement while 10 people disagree equal to 30%. The majority agree that one of the effects of covid-19 is that students are no longer eager to learn. This is said to be due to the possibility that the learning environment at home is not conducive, noisy and many other works that needs to be done causing them to not be able to focus on students

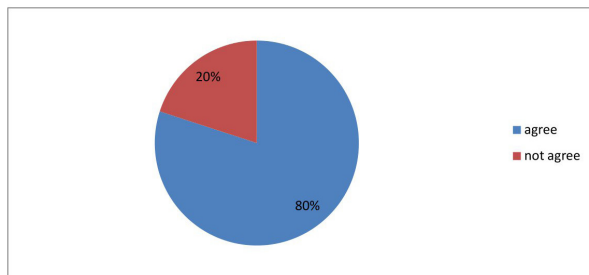


The next question asked is do you miss a lot in learning due to unsatisfactory internet access. A total of 23 students agreed with the statement equivalent to 73.3% while a total of 8 students disagreed equivalent to 26.7%. this internet access issue is an urgent issue. The data obtained also clearly show that most students of the faculty of Islamic Studies face the problem. Probably the most obvious ones with this internet problem are those who are in rural areas compared to those who live in urban areas. The effect of this internet access problem causes students to lag behind in learning and fail to complete assignments on time.

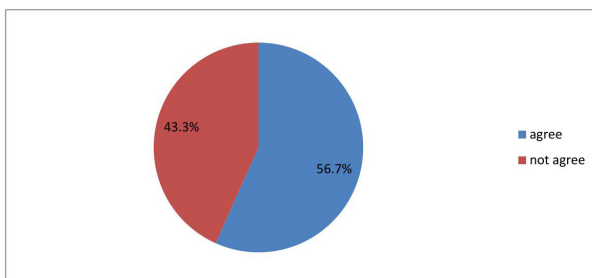


Next, the question asked in the questionnaire is whether you have difficulty finding reference material in the library to complete the assignment because movement is very limited. The results of the data obtained show that a total of 28 students agreed with the equivalent of 93.3%. while 2 students disagreed equivalent to 6.7%. this indicates that the majority of students have difficulty finding reference materials to complete assignments. If in the past they were free to move to find reference materials in the library but since this covid-19 epidemic hit their movement became limited and the results of their research in the task is less than satisfactory due to lack of reference resources.

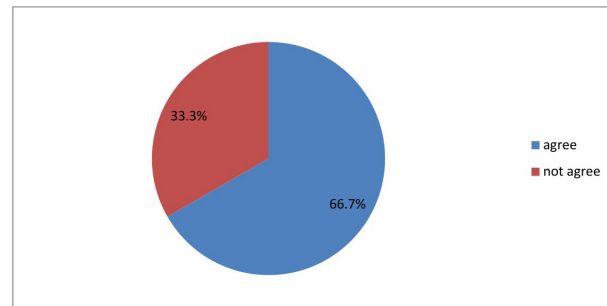
IMPACTS OF COVID-19 ON STUDENTS OF THE FACULTY OF ISLAMIC STUDIES



Next is about the question of whether you are depressed when this covid-19 occurs. The results of this data show that as many as 25 students agree equal to 80% while as many as 5 students disagree equal to 20%. This clearly shows to us the average student agrees to say covid-19 causes them to live in a depressed state. This is because they need to adapt to new norms such as learning online. Student life is also awkward because for the first time facing an environment like this that requires mental and physical strength to overcome it.

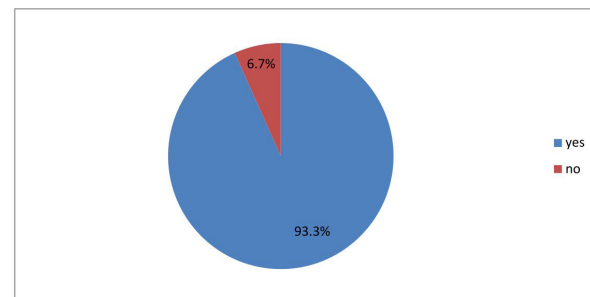


The next question asked in the questionnaire is whether your academic performance is declining. The answer received was that 17 students agreed equivalent to 56.7%, while another 13 students disagreed equivalent to 43.3%. this shows almost a balance of agreeing and disagreeing. Those who agree with the statement that academic performance decreases the likelihood that they will not be able to focus because home study is not conducive and face slow internet access problems cause difficulty in accessing information. For those who do not agree, the possibility of the covid-19 epidemic is not a reason to create failure but rather to be a challenge that must be faced.

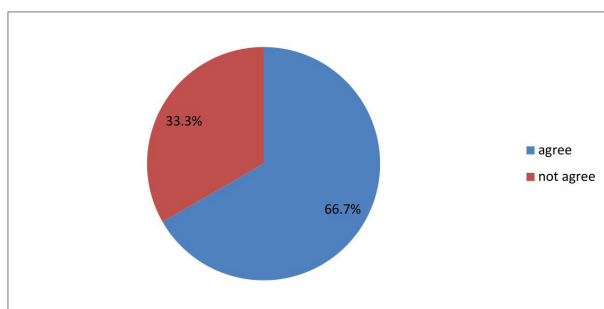


The next question is whether you have to bear the considerable cost of loss to return to the residence when the government makes a hasty decision not to allow students to return to campus. The answers received show that as many as 20 people agree is equivalent to 66.7% while as many as 10 people disagree is equivalent to 33.3%. Most agree with the statement that they are quite burdened with the hasty steps taken by the government. Some of them have booked a vehicle to rent for a trip on campus. This causes a burden for the less fortunate. All parties need help to alleviate the burden of those affected by the situation.

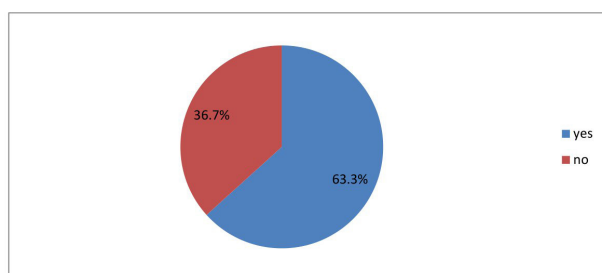
STEPS TAKEN BY STUDENTS OF THE FACULTY OF ISLAMIC STUDIES TO OVERCOME THE EFFECTS OF COVID-19



Based on this pie chart the next question is whether you spend time with family. The answers obtained show that as many as 28 students agreed equal to 93.3% while 2 students disagreed equal to 6.7%. this clearly shows that students have more time with this family because the covid-19 epidemic causes everyone to be confined at home and able to spend time with family. If in the past it may have been too busy with their own affairs and it is very difficult to get together with family but now with the atmosphere of limited movement conditions everything is concentrated at home. Such an atmosphere makes parents more caring and caring to their children and can share problems and solve them together.



The next question asked is do you always think positively. The answer received was 25 people saying yes is equivalent to 80% while the other 5 people said no is equal to 20%. This shows that the majority of students think positively. This is very important to ensure that the emotions become stable and avoid thinking negatively such as attempts to commit suicide due to stress with this covid-19 epidemic. Positive thinking can produce excellent, glorious and distinguished students.



The last question in this questionnaire is whether you prepare a study schedule so that you can divide the time to review lessons and complete assignments. The answer received was 20 people saying yes equals 63.3% while 10 people said no equals 36.7%. This shows that the average student has a study schedule and it is very important to ensure that each assignment can be implemented on time. Students' failure to manage time causes last-minute work to occur and causes stress.

CONCLUSION

The conclusion is that, as we can see that Islamic Studies students have a different opinion and their daily life at home are very different with each other. Some of them are really fine with the new norms life and some of them are not. Maybe it is because our environments are totally different and not capable to live in this situation. However, if we have strong mind, we could do this even though Covid-19 become worse day by day. Indeed, it is true that the

Covid-19 pandemic that hit the world today really affects all students in many terms such as daily life, personality changer, environments and so on and so forth. However, if Islamic Studies students look from one angle, they could learn from this situation and take some lessons to improve themselves better day by day.

The world is currently experiencing a phase that has not yet been felt by mankind. What has happened has opened the eyes of all parties which no one is spared when the world returns to pain. In fact, there is no one field or branch of knowledge that is not affected by the spread of the pandemic. It will never be forgotten how history teaches us and how previous human civilization disintegrates due to the devastation of this kind of virus. The world is changing and will not stop shifting forward. In this step forward this needs commitment and cooperation intact by the international community.

Every branch and field of knowledge should be used in order to rebuild the lives of destroyed and changed due to the spread of the Covid-19 pandemic. If this contagion stems from human arrogance, then with humility all parties should sacrifice in finding ways to overcome the black tragedy like this happening again later. Enough is already up to the day this writing is made already over 1 million lives killed by human egos. Toddlers, senior citizens and those with disabilities become the main victims. Mankind should bounce back so that the future of future generations will not experience the black moments as students face it now.

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