

**Kesediaan Sekolah-sekolah Agama Islam di Selatan Thailand dalam Melaksanakan
Jaminan Kualiti Pendidikan daripada aspek Proses
(Readiness of the Islamic Religion Schools in Southern Thailand in the Implementation
Process of Science Student)**

SUPYAN HUSSEIN

ABSTRAK

Artikel ini memaparkan perlaksanaan satu dasar legislatif di negara Thailand yang mewajibkan semua institusi pendidikan, termasuk sekolah agama Islam swasta, meningkatkan kualiti pendidikan dalam pelbagai aspek, khususnya proses pengurusan, perhubungan dan pembelajaran. Proses jaminan kualiti yang diguna pakai berdasarkan model Oakland yang diubahsuai menurut keperluan pendidikan Thailand dan piawaian kualiti antarabangsa (ISO). Sampel kajian terdiri daripada 393 ahli jawatankuasa (AJK) jaminan kualiti di 120 buah sekolah agama Islam swasta. Borang soal selidik kajian telah dibina berasaskan dokumen rasmi jaminan kerajaan. Responden berkenaan telah diminta menaksir dan menilai tahap persediaan sekolah-sekolah dalam aspek piawaian proses pengurusan. Secara amnya, kajian ini mendapati bahawa kesediaan sekolah-sekolah berkenaan berada pada tahap yang sederhana dan memuaskan walaupun menghadapi beberapa masalah dan kekangan.

ABSTARCT

This article explains the implementation of a legislative policy in Thailand which impose that all education institutions, including the private Islamic religious schools to improve the quality of education in various aspects especially the process of management, communication and learning. The process of quality assurance in Thailand follows the Oakland Model which was modified according to the education needs of Thailand and the International Standard of Quality (ISO). Sample for this study was taken from 393 quality assurance committee members of 120 private Islamic religious schools. The questionnaire was developed based on the government's formal quality assurance document. Respondents were asked to assess and evaluate the level of schools' readiness in the aspects of the standard management process. In general the study reveals that the readiness of the schools is at the average and satisfactory level despite experiencing problems and limitations.

RUJUKAN

- Aduldej Thana. 1999. *The practices of learning and teaching by child-centered approach in the small-sized secondary schools under the department of general education, Khon Kaen Province*. Unpublished M.A dissertation, Khonkean University, Khonkean.
- Arunce Ratanawijit. 2000. *The effect of critical thinking training on matayomsuka I student, Tanagaew Wittayayon School, Waengnoi District, Khon Kaen Province*. Unpublished M.A dissertation, Khonkaen University, Khonkean.
- Ayah Hasan. 1980. *Al-furqaan fi tafsir al-quraan*. Kelantan: Pustaka Aman Press.
- Barry, Thomas, H. 1991. *Managing the total quality transformation*. USA: Mcgraw Hill Inc
- Carolyn, J. D, Larry, E. F & Jeffrey, J. P. 1994. *The Quality education challenge*. California: Corwin Press, Inc.
- Cryer, P. 1993. *Preparing for quality assessment and audit: establishing and quality assurance system in higher education*. CVCP Publication.
- Chana Perumperasit. 1990. *Pengajaran dan pembelajaran sains sukan peringkat menengah atas di daerah 2, 3, 4, 5 dan Bangkok. Laporan kajian*. Bangkok. Bahagian Galakan Sukan dan Kesihatan, Jabatan Sukan Thailand.
- Doherty, G. D. 1994. *Development quality system in education*. London and New York: Routledge.
- Freeman, Richard. 1992. *Quality assurance in training and education: how to apply s5750 (ISO 9000) standard*. London: Kogan Page.
- Hoy, C. et. al. 2000. *Improving quality in education*. London: Falmer Press.
- International Standard. 2000. *ISO 9000: quality management system- fundamentals and vocabulary*. (2nd Ed). ISO Switzerland.
- International Standard. 2000. *ISO 9001: quality management system-requirement*. (3rd Ed). ISO Switzerland.
- International Standard. 2000. *ISO 9004: quality management system-guidelines for performance improvements*. (2nd Ed). ISO Switzerland.
- Jabatan Piawaian Pendidikan Negara dan Penilaian Kualiti. (ONESQA) (2544/2001). *Jabatan piawaian pendidikan Negara dan penilaian kualiti*. <http://www.onesqa.or.co.th>. 20/4/2001.
- Jabatan Piawaian Pendidikan Negara dan Penilaian Kualiti. (ONESQA) (2544/2001). *Dikri diraja jabatan piawaian pendidikan negara dan penilaian kualiti tahun 2542/1999*. <http://www.onesqa.or.co.th>. 20/4/2001.
- Jabatan Timbalan Hal-Ehwal Universiti. (2541/1998). *Garis panduan jaminan kualiti untuk pendidikan tertiar*. Bangkok: Cetakan Chulalongkorn Universiti.
- Jabatan Jawatankuasa Pendidikan Swasta, Bahagian Polisi dan Pelan. 1999. *Kajian status pengurusan pendidikan di sekolah wakaf dan sekolah agama Islam swasta masjid dan kebajikan tahun 1996*. Bangkok.
- Jirasak Thong-on. 1998. *The mental health of the mathayomsuka 3 students in educational expansion occasion schools under the office of the primary education in Kamphaengphet*. Unpublished M.A dissertation, Nareasuan University.
- Kaoru Ishikawa. 1998. *Kawalan mutu menyeluruh gaya Jepun*. Terj. Rashid Azad Khan. Kuala Lumpur: Dewan Bahasa dan Pustaka. (Cetakan asal tahun 1981).
- Linston, Coleen. 1999. *Managing quality and standard*. Buckingham-Philadephia: Open University Press.

- Murgatroyd, S & Morgan, C. 1994. *Total quality management and the school*. Buckingham-Philadelphia: Open University Press.
- Manus Suvanchartee. 1998. *Roles of school-community relations of Islamic private schools in Changwat Narathiwat*. Un published M.A dissertation, Prince of Songkla university, Pattani.
- Nantatiya Sunsern. 1998. *Effects of critical thinking teaching model in developing critical thinking*. Unpublished M. A dissertation, Burapa University, Chiang Mai.
- Nicholls, J. 1993. Customer Value in Four Steps. *TQM magazine* 5(2):49-53.
- Niramom Pongsettasunt. 1999. *A comparative study on critical thinking of the upper secondary schools students in Khon Kean Municipality*. Unpublished M.a dissertation, Khonkean University, Khonkean.
- Oakland, J.S. 1996. *Pengurusan kualiti menyeluruh*. Terj. Mohamad Salmi Mohd Sohod. Kuala Lumpur: DBP. (Cetakan asal tahun 1980).
- Panudda Dorkintr. 2001. *Mental health and study behavior of lower secondary school students at Suksasongkhro Chiang Mai school*. Research Report. Chiangmai: Chiangmai University.
- Pitsamai Wangmun. 1999. *The relationship between factors effecting self-care practice of the lower secondary schools students under the jurisdiction of the department of general education*. Unpublished M. A dissertation, Khonkean University, Khon Kaen.
- Prayong Khumprakhon. 1999. *The relationship between satisfaction of physical education class instructional programs and intraural athletic program of lower secondary education students under the jurisdiction of the general education department Nakhonratchasima Province*. Unpublished M.A dissertation, Khonkaen University. Khonkean.
- Ralph, G. L & Douglas, H. S. 1994. *Total quality in higher education*. Delray, Florida: St. Lucie Press.
- Rapin Krammee. 2001. *A study of mathayomsuksa I students' achievement and analytical reasoning ability in social studies through constructivism and problem solving method*. Unpublished M. A dissertation, srinakharinwirot University, Bangkok.
- Raymond, F. L, Carolyn, J. D. 1994. *Tool for achieving TQE*. California: Corwin Press, Inc.
- Sallis & Edward. 1993. *Total quality management in education*. Philadelphia London: Biddles ltd, Quildford and King,s Lynn.
- Secretariat of ISO/TC 176SC 2 (2001). *ISO 9000 introduction and support package*. <http://isotc176sc2.elysium-ltd.net/>. 17/9/2002.
- Sufean Hussin. 2002. *Inovasi dasar pendidikan: perspektif system dan organisasi*. Kuala Lumpur: Penerbit Universiti Malaya.
- _____. 2002. Model pengajaran-pembelajaran berkesan. *Kertas Kerja Seminar Kebangsaan Pengajaran-Pembelajaran Sains Sosial Fakulti Pendidikan*. Kuala Lumpur. Universiti Malaya.
- Sumachi Phutabincapoch. 1985. *Kajian hasil galakkan membaca dan kekerapan mengguna perpustakaan di peringkat sekolah menengah 3*. Unpublished M. A dissertation, Srinakharinwirot University, Bangkok.
- Tenneyson, L. A. 1996. "Quality and quality review". *audit annual: handbook for institutions and members of audit panels*. New Zealand: University of New Zealand Press.
- Thailand, Office of Prime Minister, Office of The National Education Commission. (2001). *National Educational Act of B.E 2542 (1999)*. <http://www.onec.go.th/Act5/english/cover.htm>.20/4/2001.

Thailand, Kemneterian Pendidikan, *Surat pekeliling bilangan st 1007/11609 perkara: subsidi kepada pelajar dalam bentuk kopong yuran pengajian (100%)*. 13 Ogos 1996.

Thailand, Kementerian Pendidikan, Peraturan Kementerian Pendidikan tentang pemberian subsidi berbentuk wang mengikut jumlah pelajar di peringkat pendidikan asas bagi pelajar sekolah swasta. 11 Oktober 2002.